

PSY- 403: Developmental Psychopathology (3 CHs)

Prerequisites: None

Course Description:

This course will cover foundational principles and current issues in developmental psychopathology, such as risk and protection, individual differences, continuity and discontinuity, co morbidity, the nature–nurture interplay etc. The goal is to review and help clarify content about developmental psychopathology with both depth and breadth and to help students critically think about the concepts, so that they should be able to apply this knowledge in the real-world setting.

Course Objectives:

The course will facilitate students to;

- Understand, analyze and apply the knowledge of psychological disorders in childhood and adolescence to the approaches to study them, etiological causes and use of appropriate methods.
- Understand the knowledge of psychological disorders through taking cultural (depth) and cross-cultural (breadth) perspectives.

Course Learning Outcomes:

By the end of the quarter students will be able to:

- Explain the clinical features, etiological causes, correlates, developmental course, and prevention of major psychological disorders originating in childhood and adolescence.
- Demonstrate knowledge of the appropriate methods and approaches for studying children and adolescents' mental health with both depth and breadth.
- Be able to apply course concepts and improve their ability to critique scholarly work.

Course Contents:

- Theoretical Perspectives in Developmental Psychopathology
- Current debates and research in Developmental Psychopathology

- Genes, Environment, and Psychopathology
- Aggression, Antisocial Behavior, and Disruptive Behavior Disorders
- Depression, Anxiety, and Internalizing Problems
- ADHD from Multiple Perspectives
- Alcohol, Substance Abuse, and Addiction among youth
- Autism Spectrum Disorders
- Risk, Resilience and Prevention Science
- Cross Cultural Psychology in manifestation of Psychopathology

Textbook:

- Cicchetti, D. (2016). *Developmental Psychopathology* (Vol. 3 & 4). John Wiley & Sons.

Reference Books:

- Mash, E & Barkley, R. (2007). *Assessment of Childhood Disorders*. (4thed.). The Guilford Press. NY.
- Carr, A. (2000). *A Handbook of Child and Adolescent Clinical Psychology: A Contextual Approach*. Routledge.
- APA (2010) *Ethical principles of psychologists and code of conduct*.
- Hinshaw, S.P. (2013). *Developmental Psychopathology as a Scientific Discipline*. Chapter 1 in Beauchaine, T. P., & Hinshaw, S. P. *Child and Adolescent Psychopathology*, 2nd. Ed. Hoboken, NJ: John Wiley & Sons.
- Alan E. Kazdin (2005) *Evidence-Based Assessment for Children and Adolescents: Issues in Measurement Development and Clinical Application*, *Journal of Clinical Child & Adolescent Psychology*, 34:3, 548-558, DOI: 10.1207/s15374424jccp3403_10